

INFANT JESUS CONVENT SCHOOL
ANNUAL PLAN, 2023-24
VALUE EDUCATION
CLASS: IX

MONTH/NO OF DAYS	TOPIC: SUB TOPIC	OBJECTIVES	AIDS/ACTIVITIES	MULTIPLE INTELLIGENCE SKILLS	LEARNING OUTCOME
<p style="text-align: center;">APRIL</p> <p>No of Days:17</p>	Positivity	<p>Learners will be able to:</p> <ul style="list-style-type: none"> • Realize the importance of positivity • Exhibit this value on daily basis • Foster optimistic approach for better outcomes in life 	<p>Poem composition to reflect feelings of optimism and hope (A4 size sheet, sketch pens and pen)</p>	<ul style="list-style-type: none"> • Interpersonal • Intrapersonal • Creativity 	<p>Learners will be able to:</p> <ul style="list-style-type: none"> • Realize the importance of positivity • Exhibit this value on daily basis • Foster optimistic approach for better outcomes in life
<p style="text-align: center;">MAY</p> <p>No of Days:12</p>	Universal values	<p>Learners will be able to:</p> <ul style="list-style-type: none"> • Understand the importance of universal values 	<p>Role play on any one epigram (Props according to the demand of script and learners themselves as characters)</p>	<ul style="list-style-type: none"> • Interpersonal • Intrapersonal • Thoughtful learning 	<p>Learners will be able to:</p> <ul style="list-style-type: none"> • Understand the importance of universal values

		<ul style="list-style-type: none"> • Imbibe the true essence of these values • Integrate these values in daily life 			<ul style="list-style-type: none"> • Imbibe the true essence of these values • Integrate these values in daily life
REVISION: PT-1					
CONDUCTION OF PT-1 ASSESSMENT					
<p style="text-align: center;">JULY</p> <p>No of Days:23</p>	Self -respect	<p>Learners will be able to:</p> <ul style="list-style-type: none"> • Prioritize on individual basis • Realize the true worth of one self • Develop this value on daily basis 	<p>Diary entry of a great and noble person who taught the true value of self-respect (A4 size sheet, sketch pens and pen)</p>	<ul style="list-style-type: none"> • Intrapersonal • Linguistic 	<p>Learners will be able to:</p> <ul style="list-style-type: none"> • Prioritize on individual basis • Realize the true worth of one self • Develop this value on daily basis
<p style="text-align: center;">AUGUST</p> <p>No of Days:23</p>	Patriotism	<p>Learners will be able to:</p> <ul style="list-style-type: none"> • Understand the real meaning of patriotism • Develop patriotic fervor and sentiments • Show responsible attitude and 	<p>Slogan writing (A3 size sheet , sketch pens, markers and colors)</p>	<ul style="list-style-type: none"> • Interpersonal • Intrapersonal • Thoughtful learning 	<p>Learners will be able to:</p> <ul style="list-style-type: none"> • Understand the real meaning of patriotism • Develop patriotic fervor • Show responsible attitude towards the country

		respect towards the country			
SEPTEMBER No of Days:05	REVISION: PT-2/TERM-1				
CONDUCTION OF PT-2/TERM-1 ASSESSMENT					
OCTOBER No of Days:22	Appreciation	Learners will be able to: <ul style="list-style-type: none"> • Understand the importance of appreciation in daily life • Learn to value others • Express appreciation through verbal/non-verbal gestures 	Make five inspiring signs to show your appreciation towards others during the rush hour (coloured sheets, ribbon, decorative material, pair of scissors, markers, sketch pens and fevicol)	<ul style="list-style-type: none"> • Interpersonal • Analytical approach • Creativity 	Learners will be able to: <ul style="list-style-type: none"> • Understand the importance of appreciation in daily life • Learn to value others • Express appreciation through verbal/non-verbal gestures
NOVEMBER No of Days:22	Harmony	Learners will be able to: <ul style="list-style-type: none"> • Sensitize towards nature • Realize the value of survival • Make the best use of 	Card designing using waste/recycled paper to reflect harmony with nature (recycled sheets, ribbon, pins, pair of scissors,	<ul style="list-style-type: none"> • Interpersonal • Thoughtful learning • Creativity 	Learners will be able to: <ul style="list-style-type: none"> • Sensitize towards nature • Realize the value of survival • Make the best use of available resources

		available resources	sketch pens, colours and fevicol)		
REVISION: PT-3					
CONDUCTION OF PT-3 ASSESSMENT					
DECEMBER No of Days:12	Grit and determination	Learners will be able to: <ul style="list-style-type: none"> • Realize the power of grit and determination • Empower themselves with these values in daily life situations • Prepare well for adverse situations 	Newspaper clipping report (A4 size sheet, sketch pens, fevicol and pen)	<ul style="list-style-type: none"> • 21st century skills • Critical approach • Linguistic 	Learners will be able to: <ul style="list-style-type: none"> • Realize the power of grit and determination • Empower themselves with these values in daily life situations • Prepare well for adverse situations
JANUARY No of Days:18	Compassionate love for all	Learners will be able to: <ul style="list-style-type: none"> • Exhibit concern for the society • Learn to empathize with others • Imbibe the true essence of compassion 	Visit to an orphanage/old age home on your birthday/special day (sharing hands-on experience in the classroom)	<ul style="list-style-type: none"> • Interpersonal • Critical approach • Thoughtful learning 	Learners will be able to: <ul style="list-style-type: none"> • Exhibit concern for the society • Learn to empathize with others • Imbibe the true essence of compassion

FEBRUARY No of Days:23	Self-introspection	Learners will be able to: <ul style="list-style-type: none"> • Understand the importance of themselves • Develop creativity and designing • Realize the power of 'I' as an individual 	Logo designing considering themselves as a brand (coloured sheets, ribbon, pins, pair of scissors and fevicol)	<ul style="list-style-type: none"> • Creativity • Critical thinking 	Learners will be able to: <ul style="list-style-type: none"> • Understand the importance of themselves • Develop creativity and designing • Realize the power of 'I' as an individual
MARCH	REVISION: FINAL TERM				
CONDUCTION OF FINAL TERM ASSESSMENT					